

Educational Research Data		
1. 氏名 name	Richard Terry Sugg	
2. 生年月 birth year & month	1968 / 11 / 13	
3. 取得学位 (highest) degree	Master of Arts (Japanese Language and Society) The University of Sheffield, UK.	
4. 教育業績 educational achievement		
教育上の能力に関する事項 items related to educational ability	年月 year month	概要 summary
(1) 教育内容・方法の工夫 improvements in the entire educational content and methods	2019 / 4 - 2020 / 1	1) I oversaw the rewriting, running and assessment of the three BET tests and made their accompanying DVDs. I also oversaw the rewriting of the Bunkyo English Speaking Tests (BEST), updated their test rubrics, and made all the test materials and the online teacher training sessions.
	2019 / 4 - 2020 / 1	2) I updated my previous CEFR based writing and spoken presentation rubrics and feedback forms for the Freshman and Sophomore GE curricula, and CEFR based writing assessment feedback forms for the Writing Strategies I and II curricula. I also rewrote the BET and BEST preparation lessons for the Freshman and Sophomore GE curricula.
(2) 教育方法・教育実践に関する 発表, 講演等 presentations and lectures concerning educational methods and educational practice	2019 年 7 月 + 2020 年 1 月	1) <i>'How to do the BESTs'</i> . In house presentations and standardisation / training sessions for the BESTs.
	2017 年 10 月	2) <i>'Feedback: What you CAN do.'</i> In house presentation introducing new CEFR based feedback forms for assessments, student record sheets, and how to use these to inform and motivate students.
5. 研究業績 research achievement		

(1) 著書 books	単著 共著 の別 single-/multi- authored	発行の年月 year and month of publication	発行所 publisher
① Writing Strategies I 一年生用ライティング基礎コース 上 (テキスト教材)	単著	2018 年 2 月	広島文教女子大学
② Writing Strategies II 一年生用ライティング基礎コース 下 (テキスト教材)	単著	2018 年 2 月	広島文教女子大学
(2) 学術論文 research publications	単著 共著 の別 single-/multi- authored	発行の年月 year and month of publication	掲載紙および巻/号, 頁 publication, volume / issue, page
1. CEFR Based Rubrics and Feedback: What you CAN DO!	単著	2019 年 12 月	広島文教大学紀要 54, 35-50
2. Standardizing Teacher Training for CEFR-based Speaking Assessments CEFR を用いたスピーキングテスト 評価標準化のための教員研修。	共著	2018 年 12 月	広島文教女子大学紀要 53, 45- 66
3. Process Writing for the Rest of Us! - A Writing Foundation Course for CEFR A1-B2 Level Students - 全学生共通のライティング手順 。 CEFR A1-B2 レベルの学生 用ライティング基礎コース。	単著	2017 年 12 月	広島文教女子大学紀要 52,45-62
4. Setting and raising standards: the rationale for, and the structure of, the Bunkyo English Tests.	共著	2014 年 12 月	広島文教女子大学紀要 49, 65-78

(3) 研究・作品発表 research presentations	発表の年月 year and month of presentation	発表学会等 academic conference, etc.
1. CEFR Based Rubrics and Feedback.	2019年5月	JALT (全国語学教育学会) PANSIG 2019, Nishinomiya.
2. CEFR Based Feedback and the SALC: What You CAN DO!	2018年12月	JASAL (日本自律学習学会) 2018 x SUTLF 5 SOJO University (崇城大学) 2018, Kumamoto.
3. The BEST Way to Standardize: Teacher Training for CEFR-based Assessment.	2018年2月	SOJO University (崇城大学) Teaching and Learning Forum (SUTLF) 2018, Kumamoto
4. Process Writing for the Rest of Us!	2017年11月	JALT (全国語学教育学会) 2017 International Conference, Tsukuba.
5. Beyond Candy Crush: Utilizing iPad Minis to Develop an Enhanced Curriculum.	2016年1月	SOJO University Teaching and Learning Forum (SUTLF) 2016, Kumamoto
6. Developing CEFR A2 Tests of Listening and Reading	2014年11月	JALT 2014 International Conference, Tsukuba. (with Jack Bower & Arthur Rutson-Griffiths)
(4) 所属学会 academic organizations		
① JALT (Japan Association for Language Teaching) 全国語学教育学会		
② EIKEN (STEP Test and TEAP)		
③ Cambridge Assessment		
④		
⑤		